



## COURSE OUTLINE: HCA114 - LEAD. IN HLTHCRE ADM

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<b>Course Code: Title</b>	HCA114: LEADERSHIP IN HEALTHCARE ADMINISTRATION
<b>Program Number: Name</b>	2185: HEALTH CARE ADMIN
<b>Department:</b>	BUSINESS/ACCOUNTING PROGRAMS
<b>Semesters/Terms:</b>	18F, 19W
<b>Course Description:</b>	This course provides an introduction to frameworks and practices of effective health care leadership. Students will learn leadership theories and practice with particular emphasis on the LEADS Framework. Students will learn how to apply strategies and attitudes to lead themselves, engage others, and develop coalitions to achieve organizational and health system goals. Students will explore other leadership frameworks and compare those to the LEADS framework to identify, understand, and demonstrate some fundamental behaviours and values of successful emerging health leaders. Students will conduct a baseline assessment of their leadership competencies and create a roadmap for their lifelong journey of continuous improvement in their leadership ability.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>2185 - HEALTH CARE ADMIN</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 3 utilize progressive, professional leadership concepts while working within an interprofessional health care team.
	VLO 4 Communicate effectively and appropriately with patients, families, and members both in the health care and administrative teams to maintain a wholly interactive environment.
	VLO 5 Practice within the legal, ethical and professional scope of practice of a manager in the province of Ontario.
	VLO 7 Support evidence informed decision making, using critical thinking skills and best practices in the administration of a healthcare facility.
	VLO 9 Maintain ongoing personal and professional development to improve work performance in health care administration.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of



others.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

**Books and Required Resources:**

Bringing Leadership to Life in Health: LEADS in a Caring Environment: A New Perspective. by Dickson, G. and Tholl, B.

Publisher: Springer Edition: 2014

ISBN: 9781447148746

LEADS Collaborative/Canadian College of Health Leaders

Edition: 2013

LEADS Domain Booklets

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Define leadership and management, understand how they differ and the importance of each as applied to the health care setting.	1.1 Leading self and others
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Describe the LEADS Framework, apply the LEADS framework to leadership in a health care setting, and demonstrate understanding of leadership competencies through self-assessment and developing an individualized development plan.	2.1 Emotional Intelligence definition, application, and development 2.2 Creating a personal leadership development plan 2.3 System transformation through LEAN methodology, critical thinking, and decision making framework 2.4 Adapting and adjusting plans when performance declines
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Compare and contrast the LEADS framework with other leadership frameworks to identify commonalities and appreciate other models for leadership growth and development.	3.1 Leadership models and frameworks
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Describe and begin to apply strategies and tactics to progress in leadership competencies such as strategic planning and aligned goal setting, balanced scorecard, team huddles, and time	4.1 Strategic planning and aligning goals and objectives to achieve results 4.2 Monitoring and communicating progress on goal attainment 4.3 Developing and leveraging coalitions with teams, patients and families, and external partners



management.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>	<b>Course Outcome Assessed</b>
Final Exam	20%	
Leadership Competency Assessment and Development Plan Assignment	20%	
Leadership Frameworks Assignment	20%	
Midterm	20%	
Quizzes, Homework and Class Discussion	20%	

**Date:**

September 5, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

